

# ‘Shout-outs’ – staff activity

## Outcome:

To focus over the week on noticing positive staff behaviours and social interactions.

## Background:

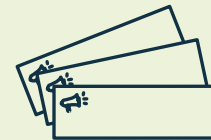
To prevent bullying in any environment, including schools, there needs to be a shared ethos across the whole setting regarding positive social skills.

“Real change happens when students, staff, parents and whānau, and other members of the community share responsibility for making their school a respectful and inclusive environment. Establishing school wide expectations for mutual respect and demonstrating what that means in practice makes a difference”.  
P25 Bullying Prevention and Response Guide for Schools.

This is a chance for staff to notice and celebrate these skills in each other.



## Materials



- Photocopied staff ‘shout-out’ cards

## Method

Provide staff with ‘shout out’ cards like the ones shown on page 3. During the week staff fill out cards to acknowledge the positive interactions they have noticed involving other staff. These could be displayed on a board or collected in a jar for a draw at the end of the week.

## Extension activity

The compliments written on the forms could also be typed into [www.wordle.net](http://www.wordle.net) to create a visual representation of the positive values and skills shown by staff at their school.



