

Peace flag

Activity

6

Suitable for



Outcome:

To help students make a personal connection to bullying prevention and what they can do to help stop bullying from happening.

Background:

Based on the Tibetan tradition of making prayer flags, a peace flag exercise gives students with different perspectives and visions a constructive way to talk to one another.

Since the flags include personal images and words, they manifest individual concerns and wishes. Strung together, the flags have a collective impact.



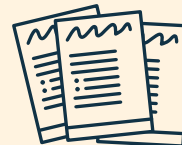
Materials:



☐ Squares of coloured material or paper



☐ Permanent marker pens



☐ Bullying prevention fact sheets

Method

- The teacher should lead a whole class discussion / circle time discussion to allow students to develop suggestions about why they think bullying is wrong and what they could do to help. Students can then choose from these options to make their own individual flags.
- Ask students to write messages on / draw pictures on the flags to express:
 - why bullying is wrong
 - what they will do when they see bullying
 - what they can do to stop bullying from happening.

Photo: art installation by Tiffany Singh featuring the work of 15,000 flags made by NZ school children.

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Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.