

Whakatauki

Activity

1

Suitable for



Outcome:

To promote a shared understanding of the philosophy of Bullying-free NZ.

Background:

The essence of the Bullying-free NZ philosophy – ‘Together we can prevent bullying’ – is embodied by this whakatauki:

Whakapūpūtia mai ō mānuka, kia kore ai e whati.

Cluster the branches of the mānuka, so they will not break. (Together with a shared vision, we know which direction to go.)

Mānuka has an important role as a pioneering plant and nurturer of the forest. The growth of mānuka is the first stage towards the growth of a new native forest – it creates shade and shelter from the wind, protecting young native plants which will eventually grow into mature forests (just as together we can all help prevent bullying of our tamariki).



Materials



☐ Art materials

Method:

- Start by introducing the concept of whakatauki (Māori proverbs). Talk about this particular whakatauki and its relevance to the theme of Bullying-free NZ week – ‘Together we can prevent bullying’.
- Talk about other whakatauki that might be relevant to the theme ‘Together we can prevent bullying’.

Extension Activity

- Ask students to create a Bullying-free NZ artwork around the theme of this proverb, or another relevant proverb.

Whakatauki

Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.