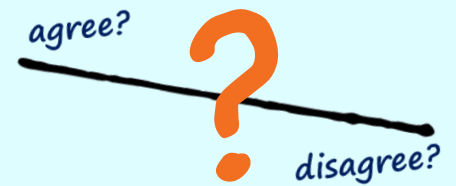


Agree or disagree?

7-13

Objective:

To enable students to examine how they view bullying, challenge their thinking, and encourage discussion.



Method:

- Draw a line on the floor, real or virtual, and place the words **AGREE** at one end and **DISAGREE** at the other end.
- Read a set of statements out to the class and ask the students to position themselves on the line depending on whether they agree or disagree with the statement.
- Ask students to volunteer their reasons for their choice; they are allowed to move along the line if they are persuaded by other people's opinions.
- Remind your students that there are no wrong answers and that respecting the opinions of others is important.
- Below are some suggested statements, or you can develop your own to suit your setting or to address particular issues:
 1. Spreading rumours about someone is bullying.
 2. Getting bullied is a natural part of growing up; it's character building.
 3. Bullying doesn't happen in my class / school.
 4. Forwarding pictures or texts that upset people is bullying.
 5. Always making fun of someone's hair is just banter.
 6. It's their fault for not standing up for themselves.
 7. A diverse student group is more interesting and better for learning about life than a group where everyone is the same.
 8. There's no point in students challenging other students who frequently use name-calling, racist or sexist slurs and/or personal insults.

